

W.J. Scott Elementary School

STAP REVIEW

OCTOBER 13, 2020

SIP Goals

1	Increase the percentage of students performing at proficient or above by 5% on the Spring administration of the I-Ready assessment when compared to the fall administration Reading exam.
2	Monitor parent communication to increase student participation by 10%.
3	Increase the percentage of students performing at proficient or above by 5% on the Spring administration of the I-Ready assessment when compared to the fall administration Mathematics exam.

SIP Goals 1

Increase the percentage of students performing at proficient or above by 5% on the Spring administration of the I-Ready assessment when compared to the fall administration Reading exam.

SIP 1 GOAL:

Increase the percentage of students performing at proficient or above by 5% on the Spring administration of the I-Ready assessment when compared to the fall administration Reading exam.

Action 1:

Live lessons using a balanced literacy framework , targeted lessons for individual students in I-Ready based on diagnostic.

Criteria for Success:

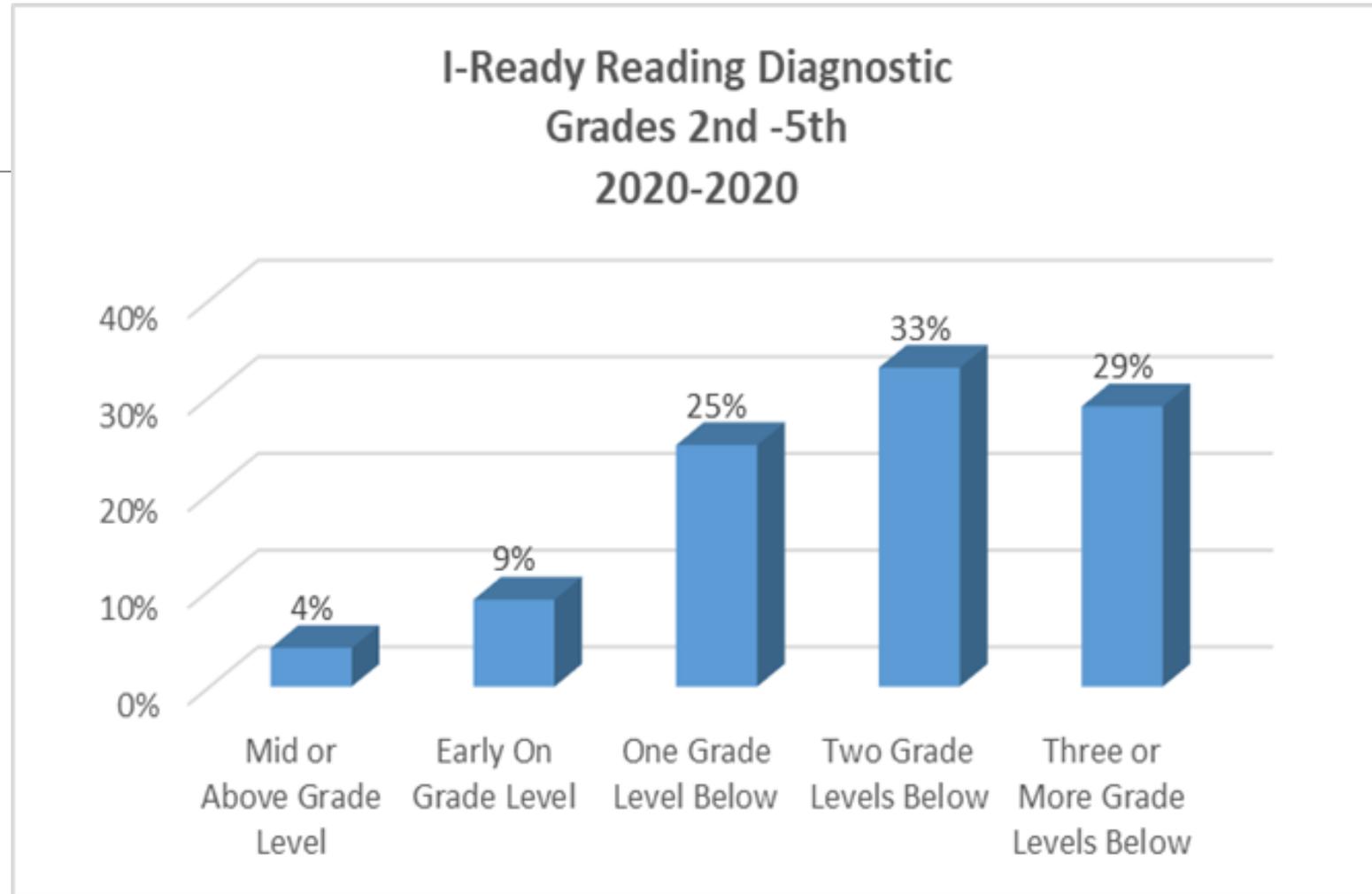
Student Achievement- Students will complete targeted iReady Reading lessons weekly with at least 60% mastery.

Implementation- Complete differentiated skills lesson and implementation of Balanced literacy instruction.

Status of Criteria for Success:

Progressing as expected

Completed: I-Ready Diagnostic , Targeted lessons assigned



Overall

SIP 1 GOAL:

Increase the percentage of students performing at proficient or above by 5% on the Spring administration of the I-Ready assessment when compared to the fall administration Reading exam.

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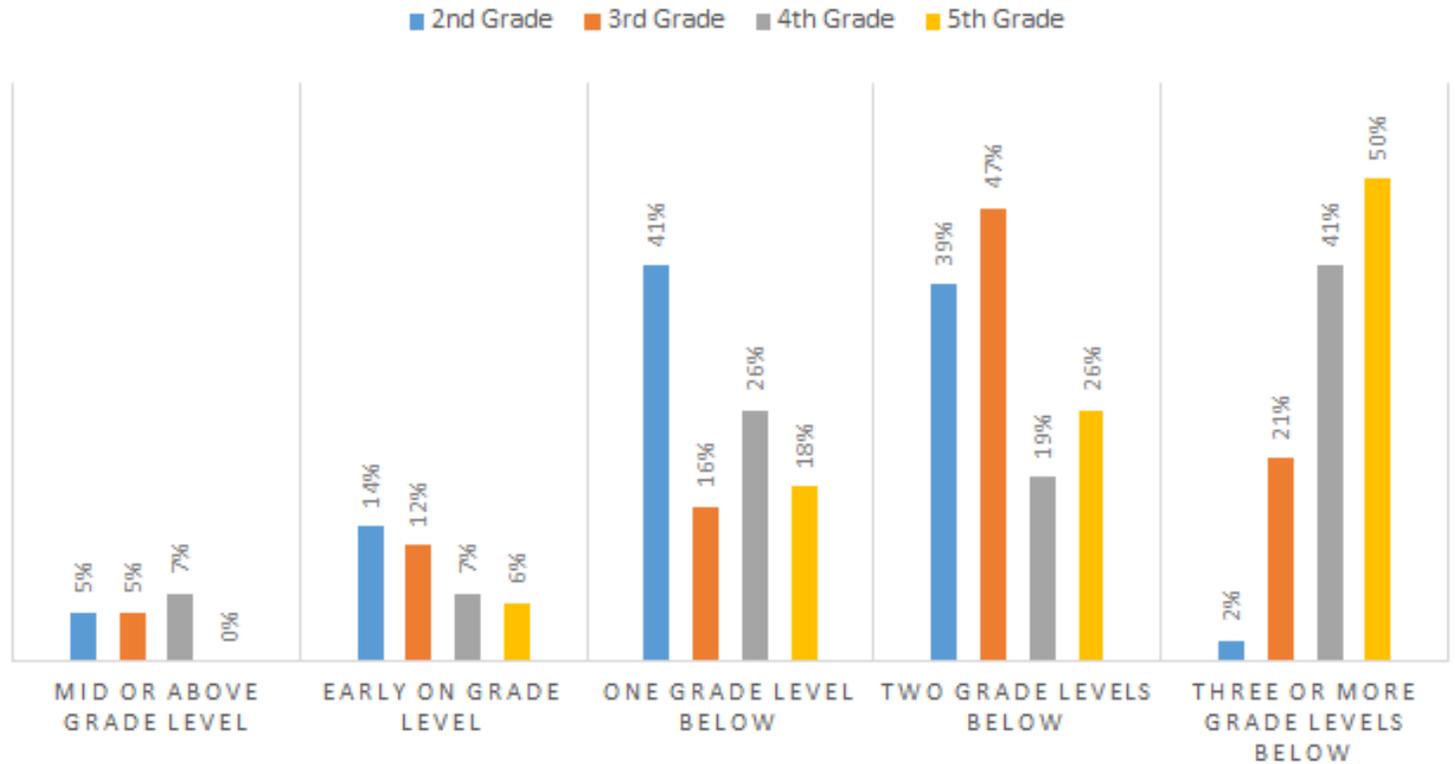
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I-READY READING DIAGNOSTIC GRADES 2ND-5TH 2020-2021



By Grade Level

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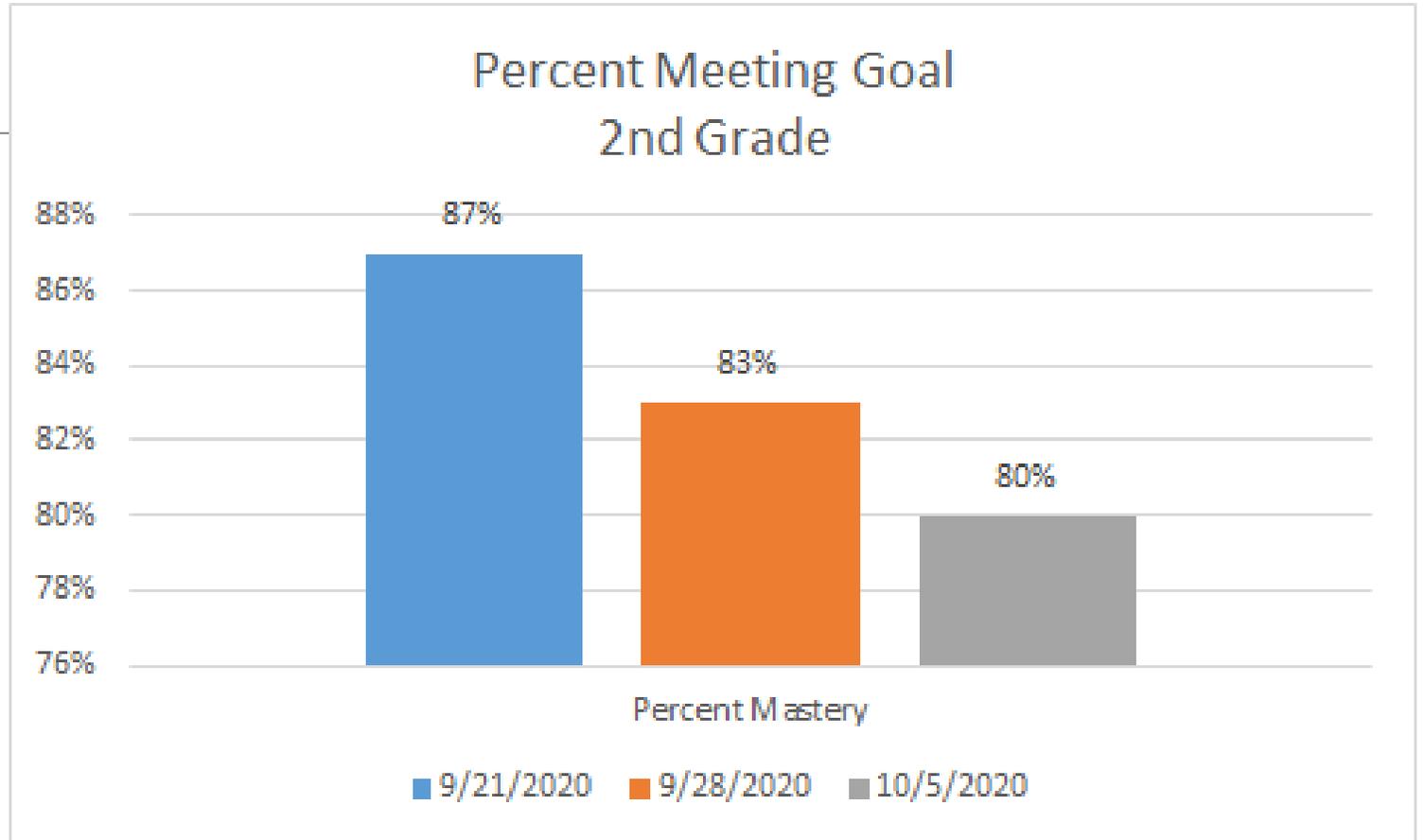
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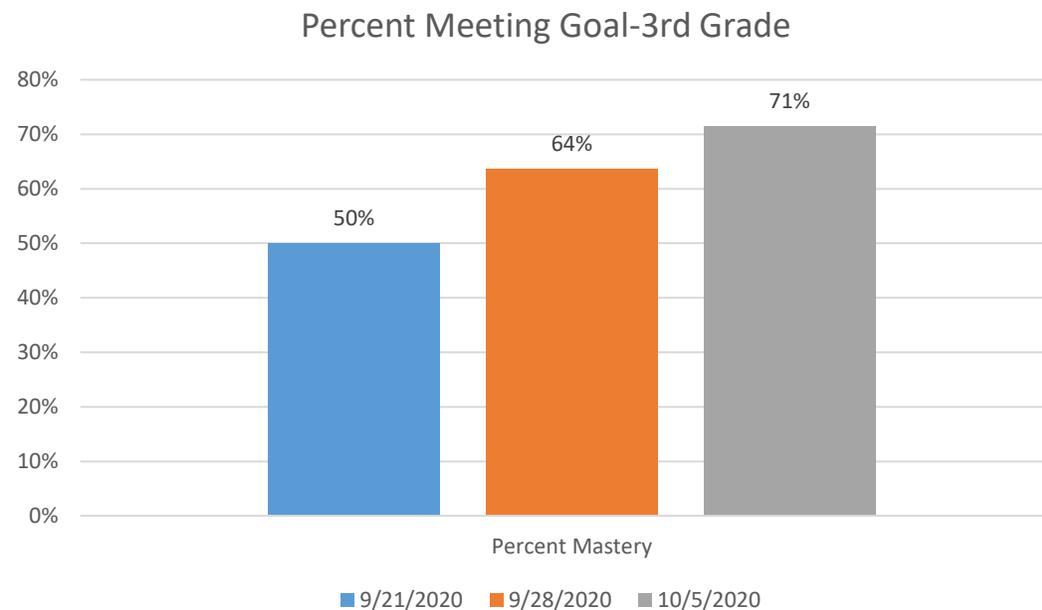
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Targeted IREADY Reading Lessons



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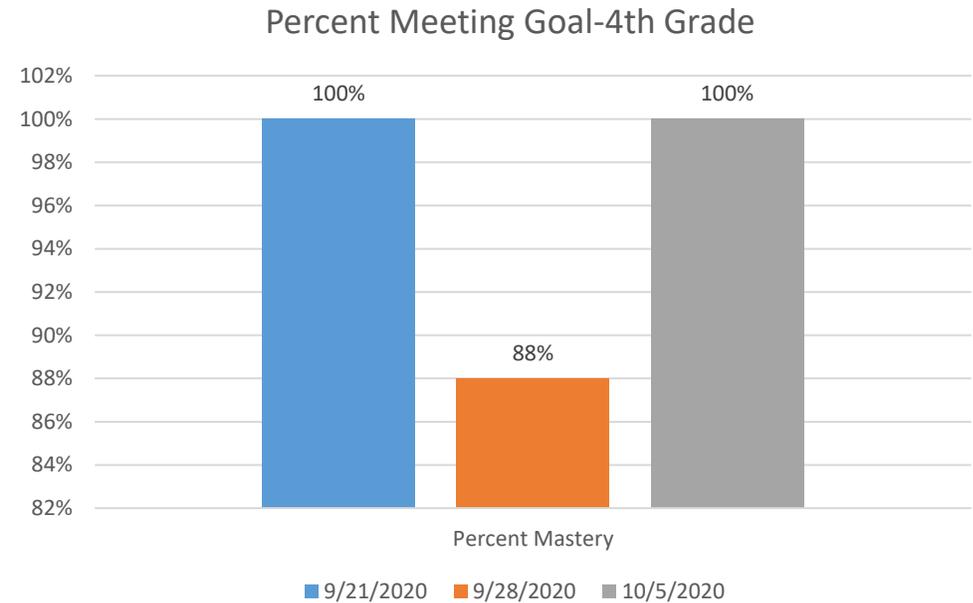
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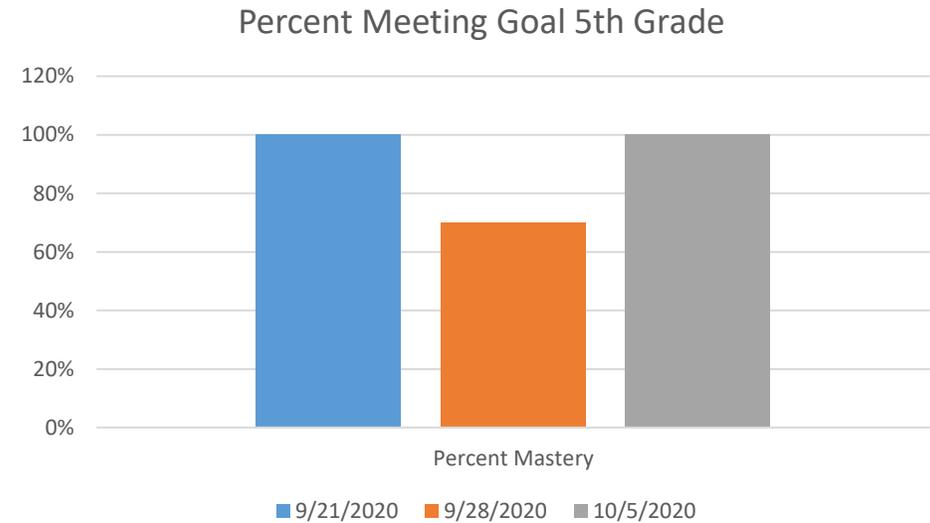
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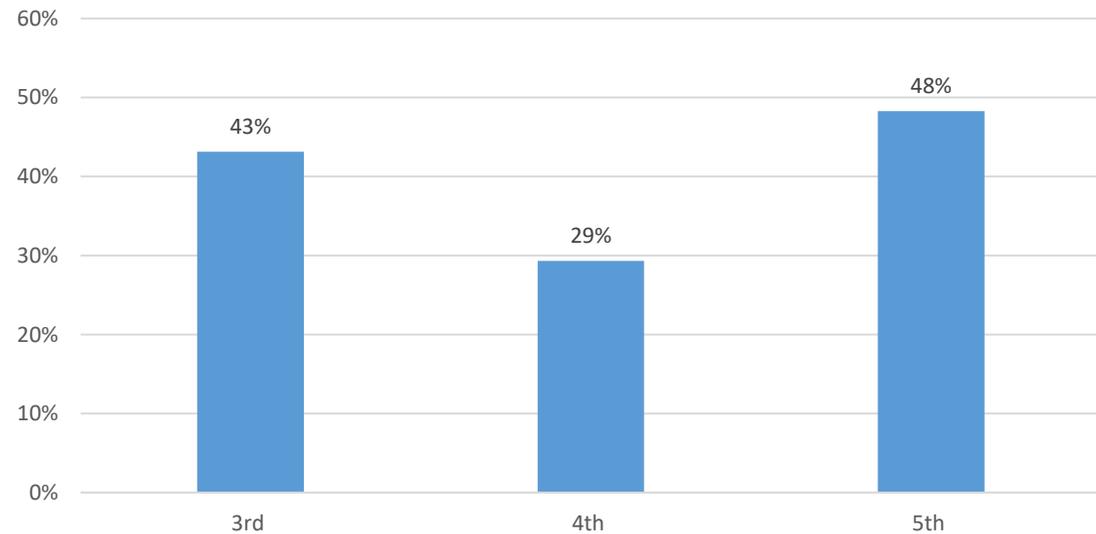
Status of Criteria for Success:

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Targeted IREADY Reading Lessons

Percentage of Completed Lessons



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Teacher Observations:

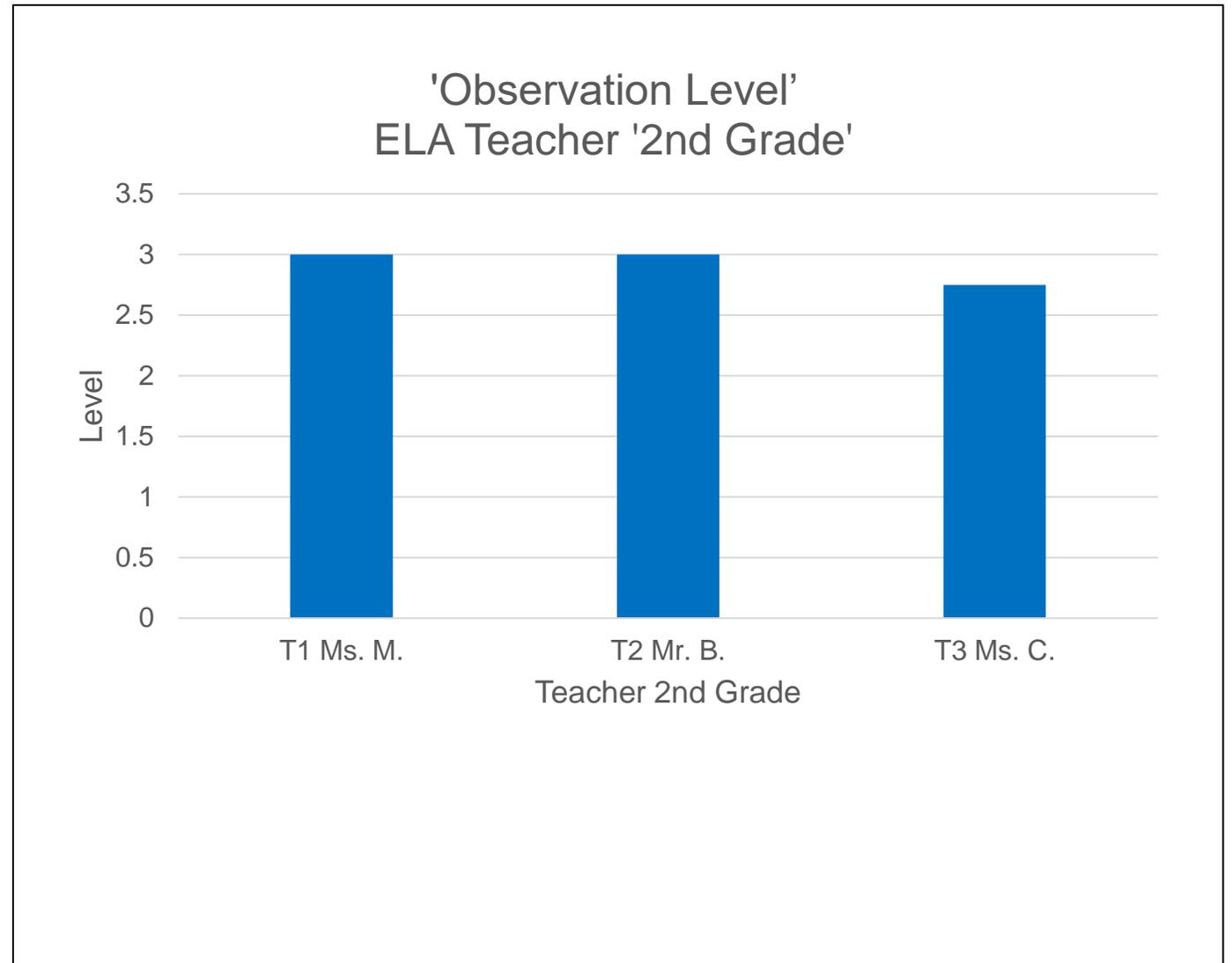
Essential Content –

- Daily Lesson Plans
- Rigorous Instructional Materials
- Lesson Execution
- Pacing

Next Steps:

Demonstration of Learning –

- Actionable assessments during the lesson
- Actionable assessments at end of lesson
- Multiple opportunities to demonstrate learning



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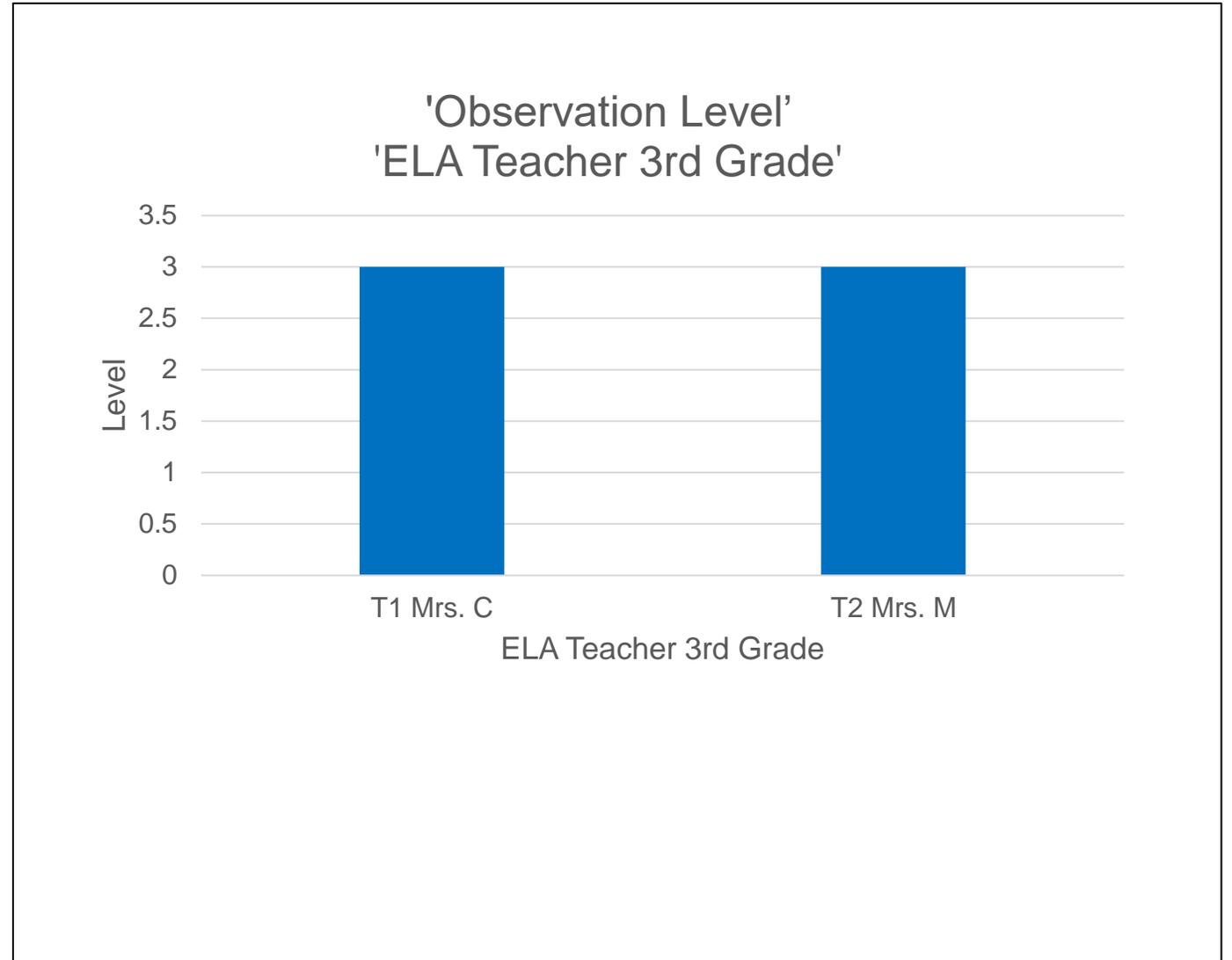
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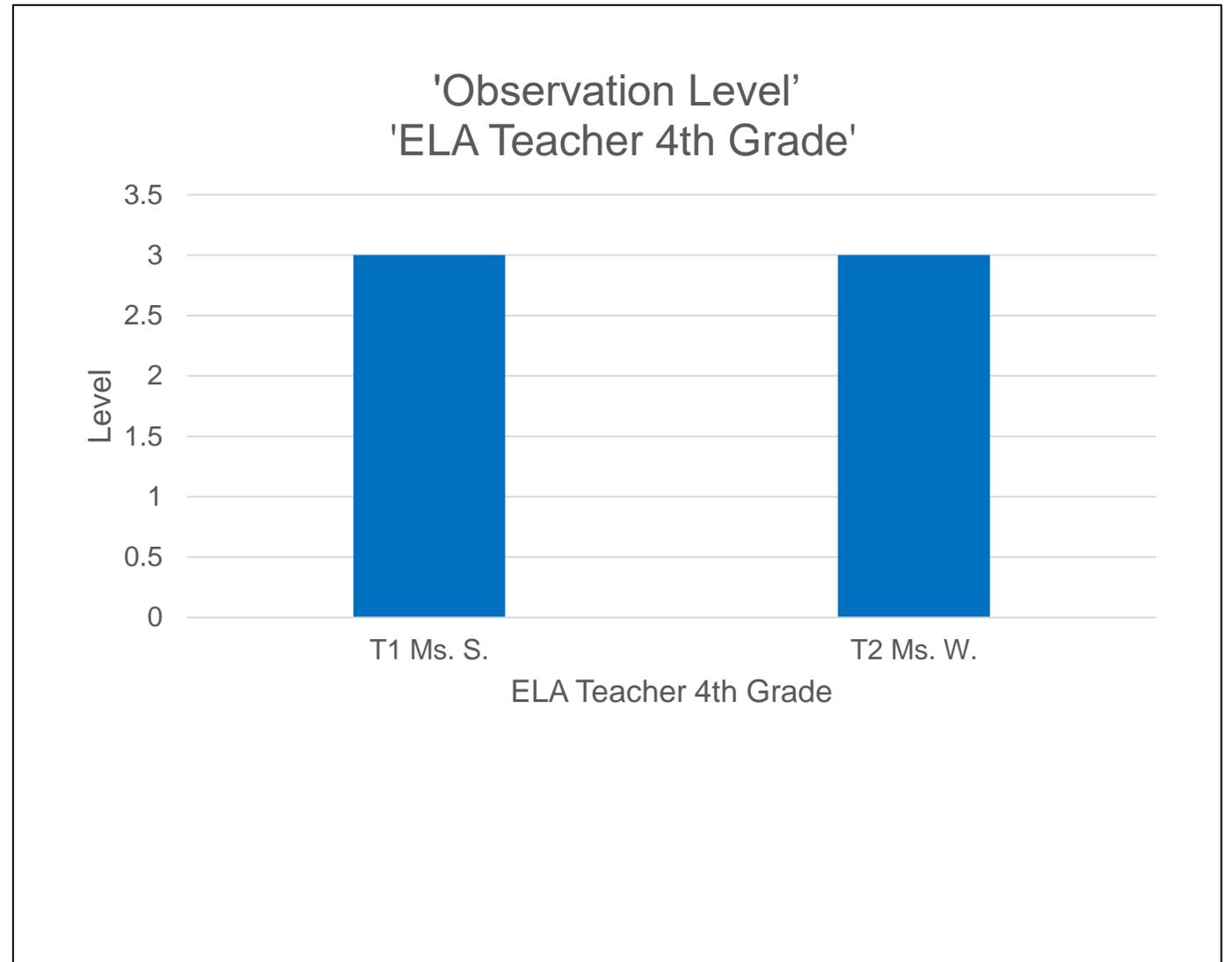
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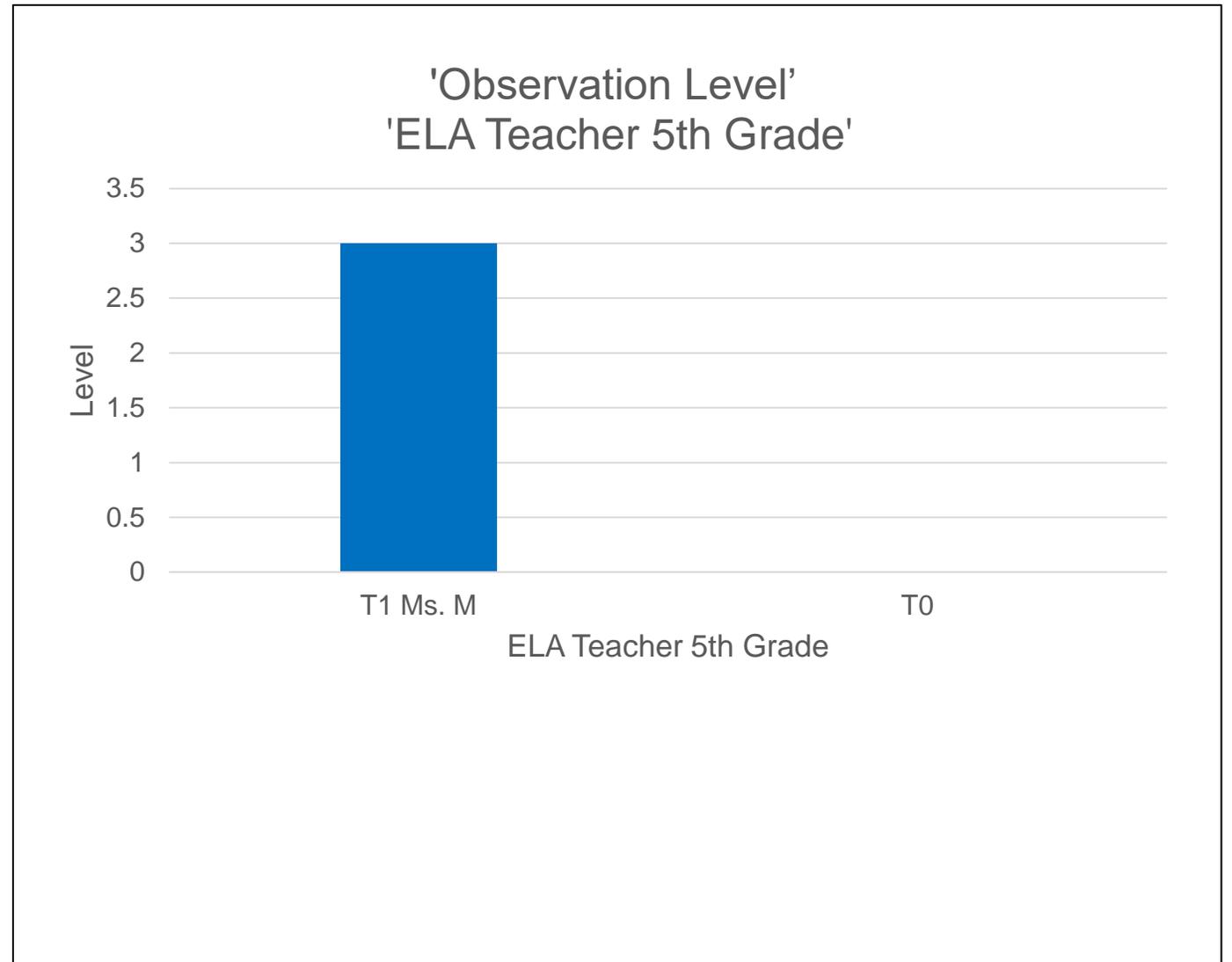
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Next Steps:

Demonstration of Learning –

- Actionable assessments during the lesson
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- Multiple opportunities to demonstrate learning





SIP Goals 1 – Ask clarifying questions, 3 to 5 minutes

SIP Goal 3

Increase the percentage of students performing at proficient or above by 5% on the Spring administration of the I-Ready assessment when compared to the fall administration Mathematics exam.

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Action 1:

Live lessons, targeted lessons for individual students in I-Ready based on diagnostic. Additional support and monitoring for SWD and RTI students.

Criteria for Success:

Student Achievement- Students will complete targeted i-Ready Mathematics lessons weekly with at least 60% mastery.

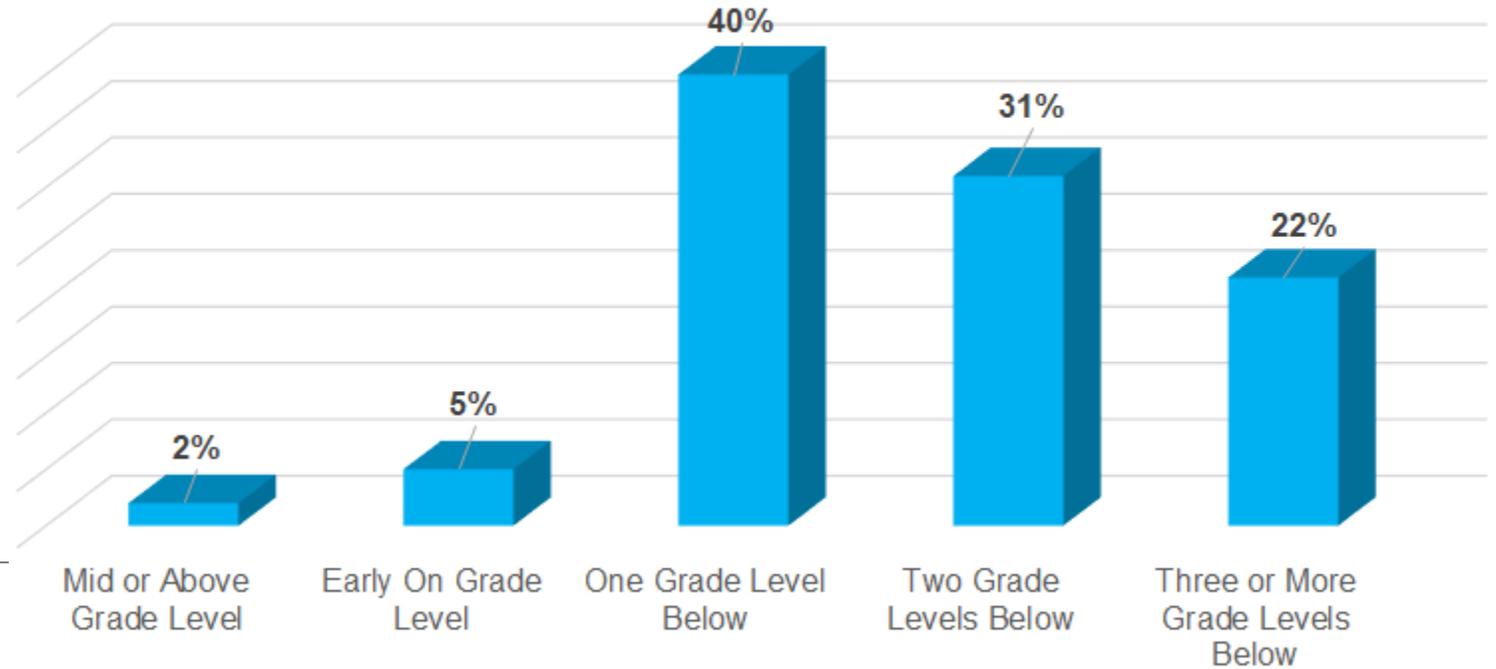
Implementation- Teachers will plan for and students will complete differentiated skills lesson.

Status of Criteria for Success:

Progressing as expected

Completed: I-Ready Diagnostic, Targeted lessons assigned

i-Ready Mathematics Diagnostic
Grades 2nd – 5th
2020-2021



SIP 3 GOAL:

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Implementation- Teachers will plan for and students will complete differentiated skills lesson.

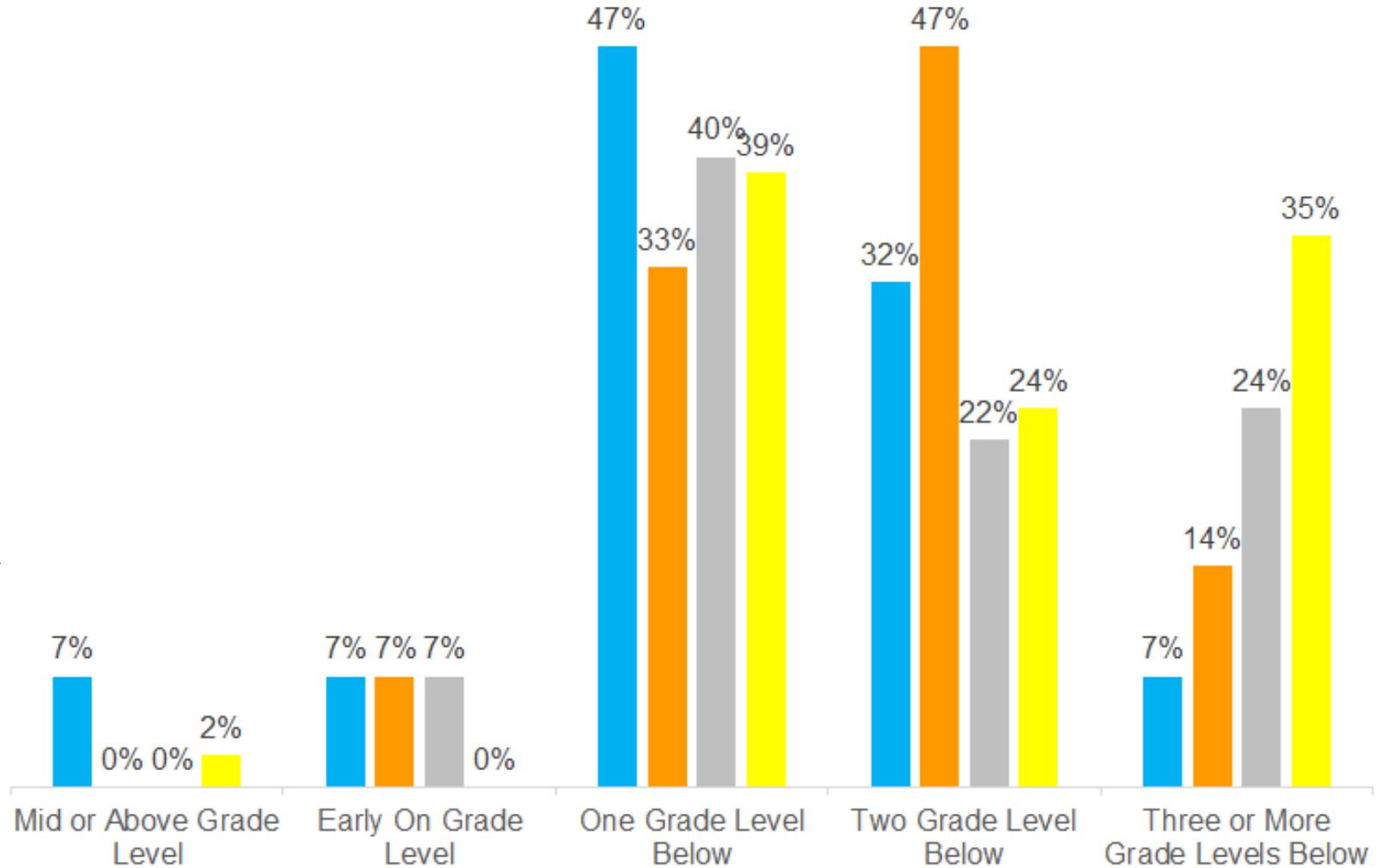
Status of Criteria for Success:

Progressing as expected

Completed: I-Ready Diagnostic, Targeted lessons assigned

i-Ready Mathematics Diagnostic Grades 2nd -5th 2020-2021

■ 2nd Grade ■ 3rd Grade ■ 4th Grade ■ 5th Grade



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Increase the percentage of students performing at proficient or above by 5% on the Spring administration of the I-Ready assessment when compared to the fall administration Mathematics exam.

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Criteria for Success:

Student Achievement- Students will complete targeted i-Ready Mathematics lessons weekly with at least 60% mastery.

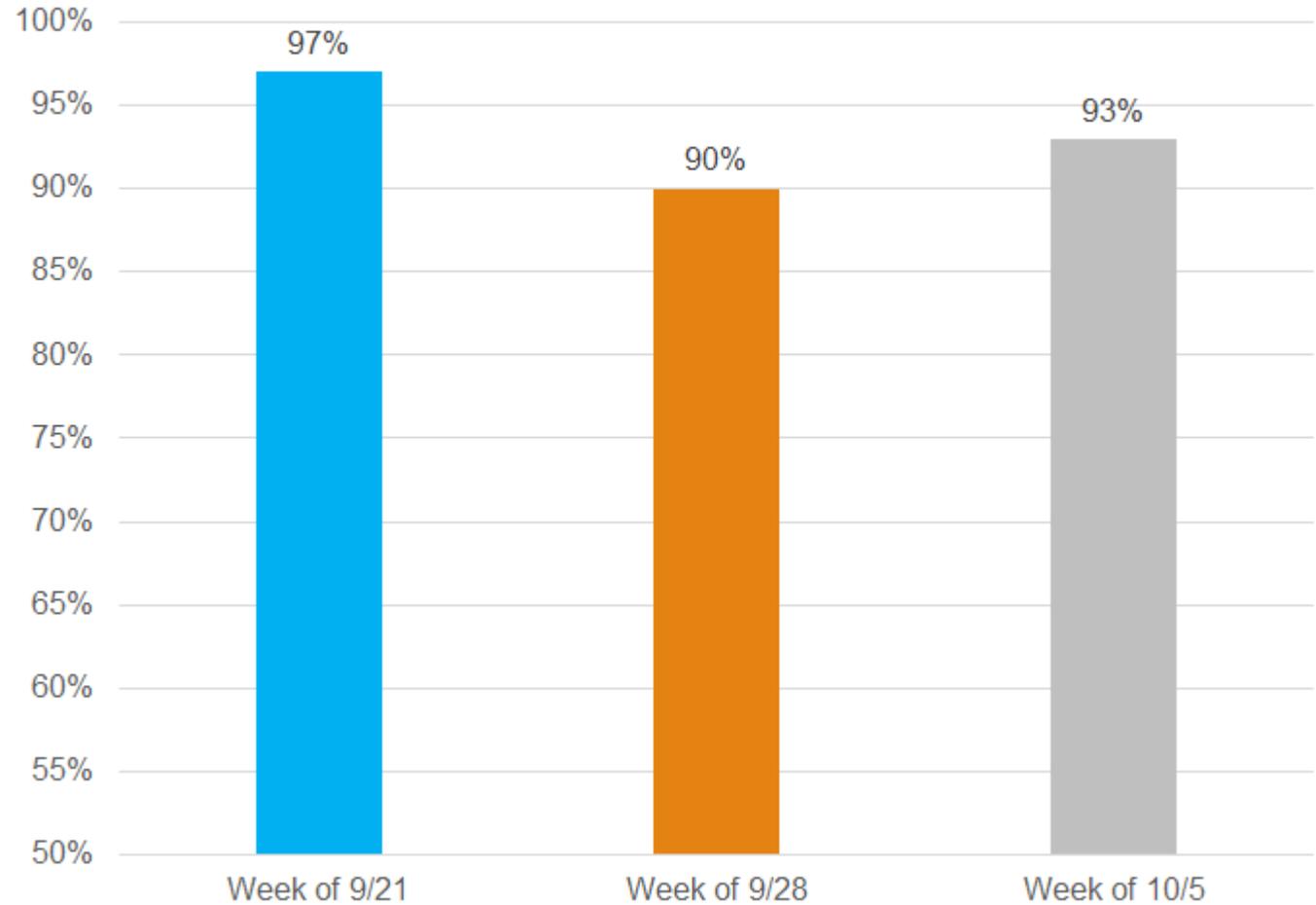
Implementation- Teachers will plan for and students will complete differentiated skills lesson.

Status of Criteria for Success:

Progressing as expected

Completed: I-Ready Diagnostic, Targeted lessons assigned

Percent Meeting Goal
2nd Grade: Mathematics



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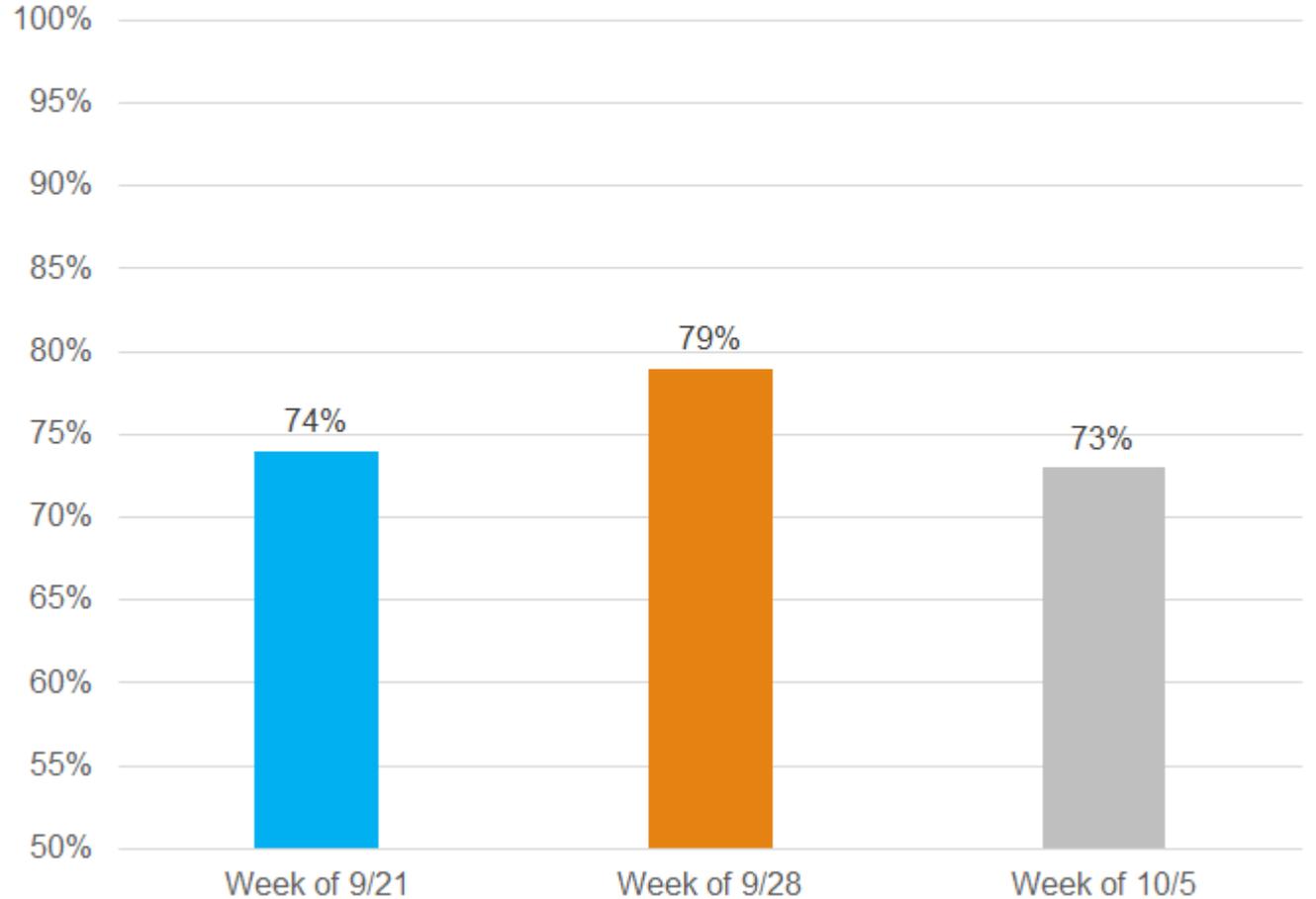
Implementation- Teachers will plan for and students will complete differentiated skills lesson.

Status of Criteria for Success:

Progressing as expected

Completed: I-Ready Diagnostic, Targeted lessons assigned

Percent Meeting Goal
3rd Grade: Mathematics



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Criteria for Success:

Student Achievement- Students will complete targeted i-Ready Mathematics lessons weekly with at least 60% mastery.

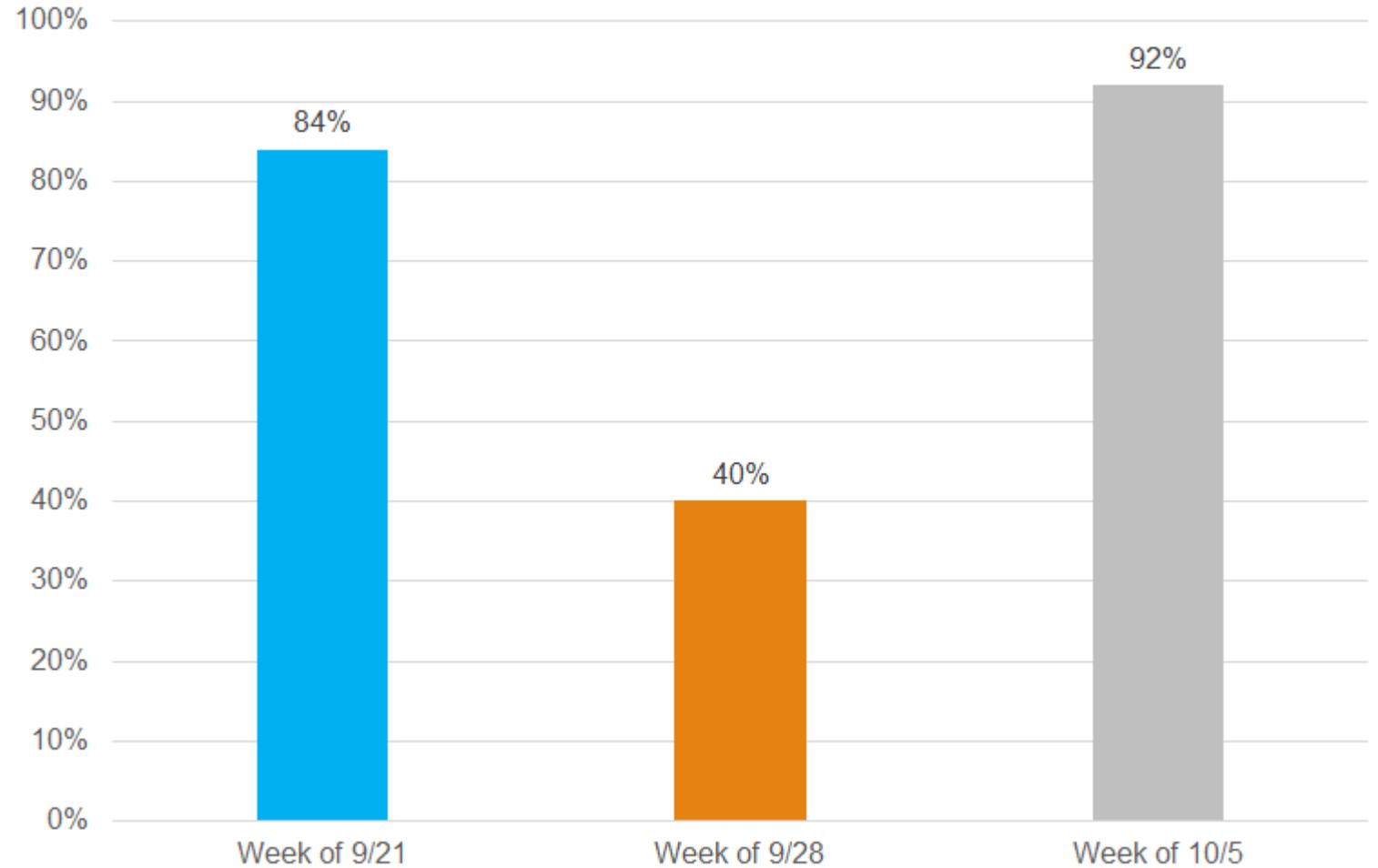
Implementation- Teachers will plan for and students will complete differentiated skills lesson.

Status of Criteria for Success:

Progressing as expected

Completed: I-Ready Diagnostic, Targeted lessons assigned

Percent Meeting Goal
4th Grade: Mathematics



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Action 1:

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Criteria for Success:

Student Achievement- Students will complete targeted i-Ready Mathematics lessons weekly with at least 60% mastery.

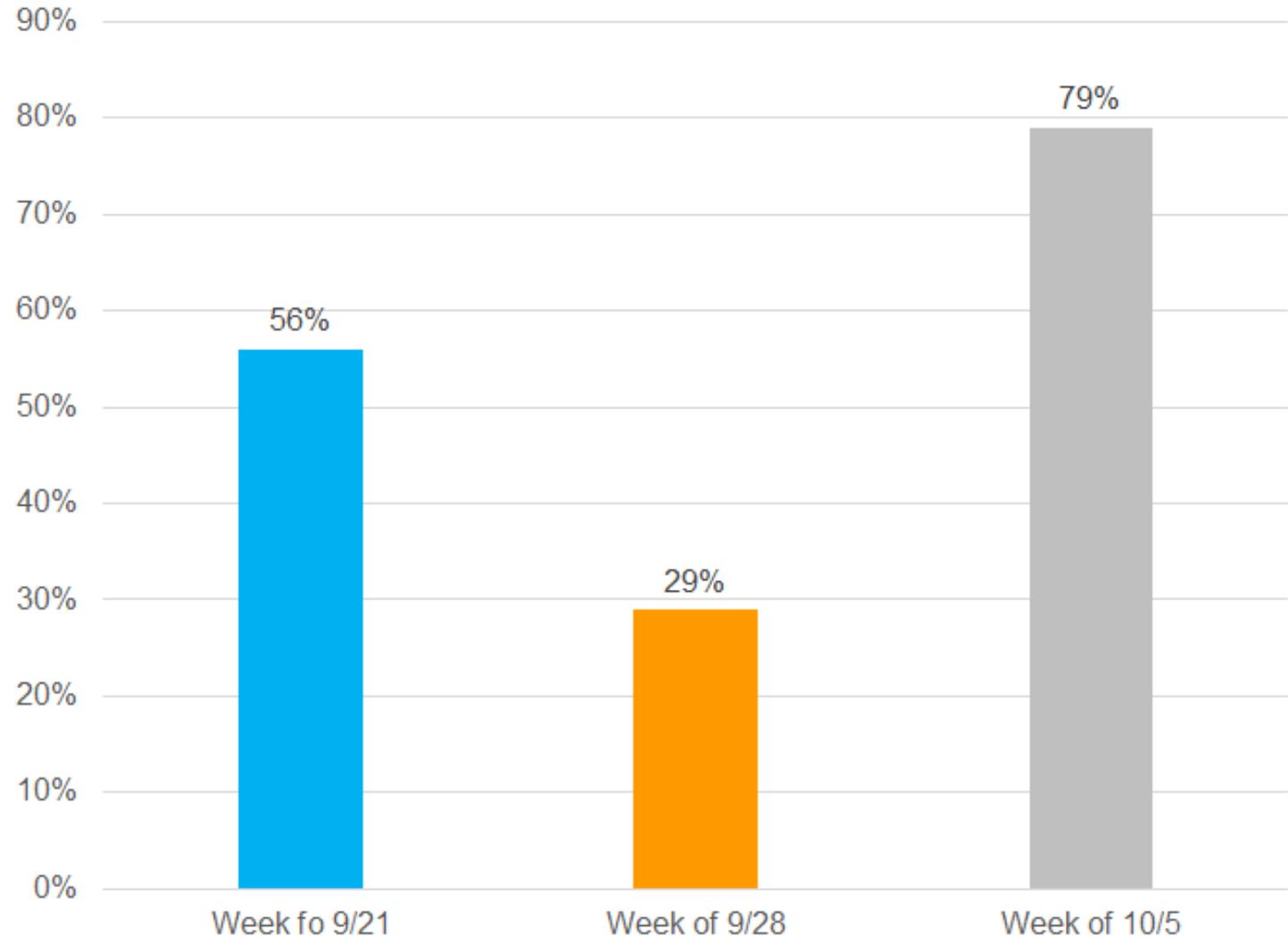
Implementation- Teachers will plan for and students will complete differentiated skills lesson.

Status of Criteria for Success:

Progressing as expected

Completed: I-Ready Diagnostic, Targeted lessons assigned

Percent Meeting Goal
5th Grade: Mathematics



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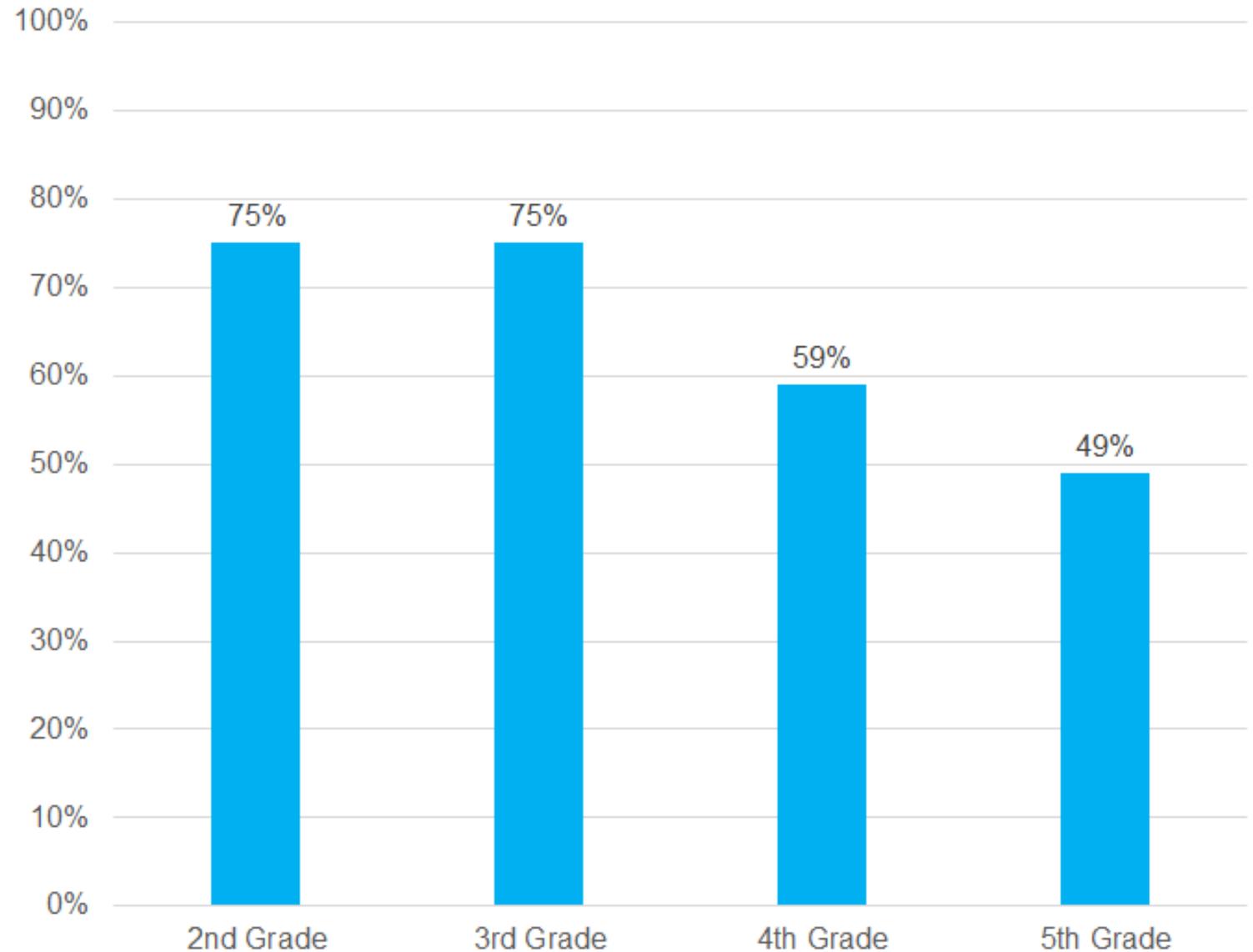
Implementation- Teachers will plan for and students will complete differentiated skills lesson.

Status of Criteria for Success:

Progressing as expected

Completed: I-Ready Diagnostic, Targeted lessons assigned

Students with Completed Lessons



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Teacher Observations:

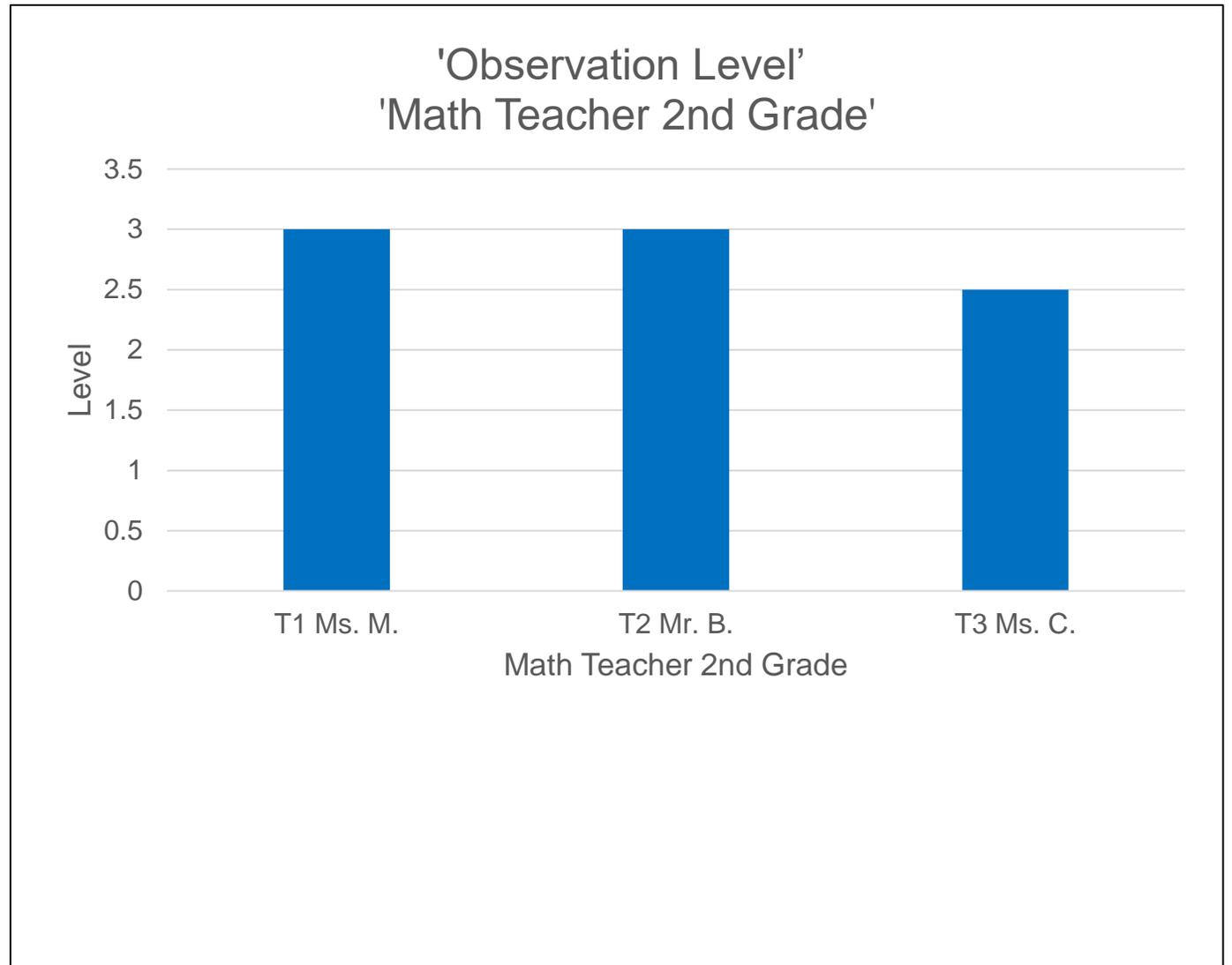
Concrete, Pictorial, Abstract (CPA) –

- Builds on a child’s existing understanding
- Progress pupils to abstract concepts
- Involves concrete materials and pictorial/representational diagrams

Next Steps:

Demonstration of Learning –

- Actionable assessments during the lesson
- Actionable assessments at end of lesson
- Multiple opportunities to demonstrate learning



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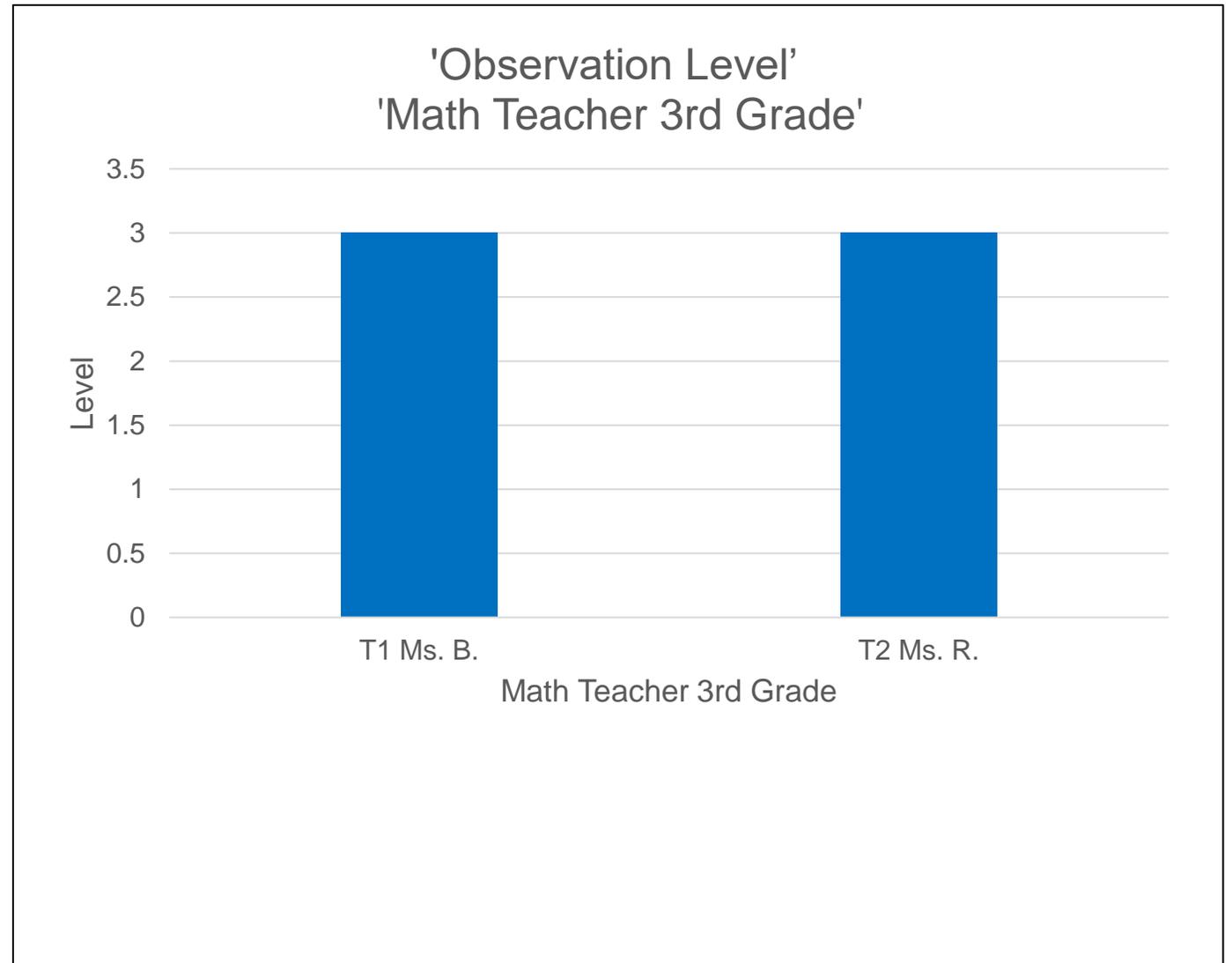
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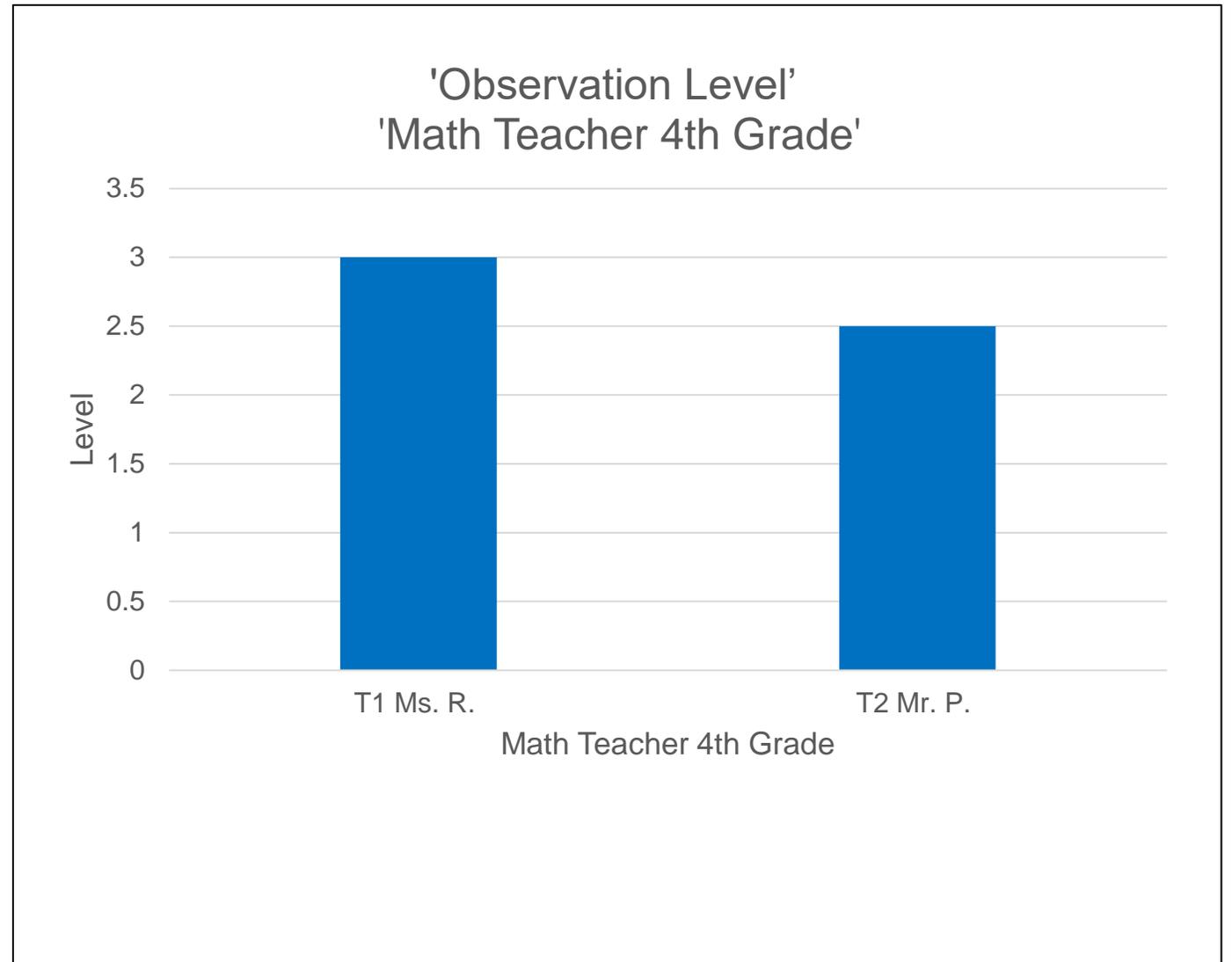
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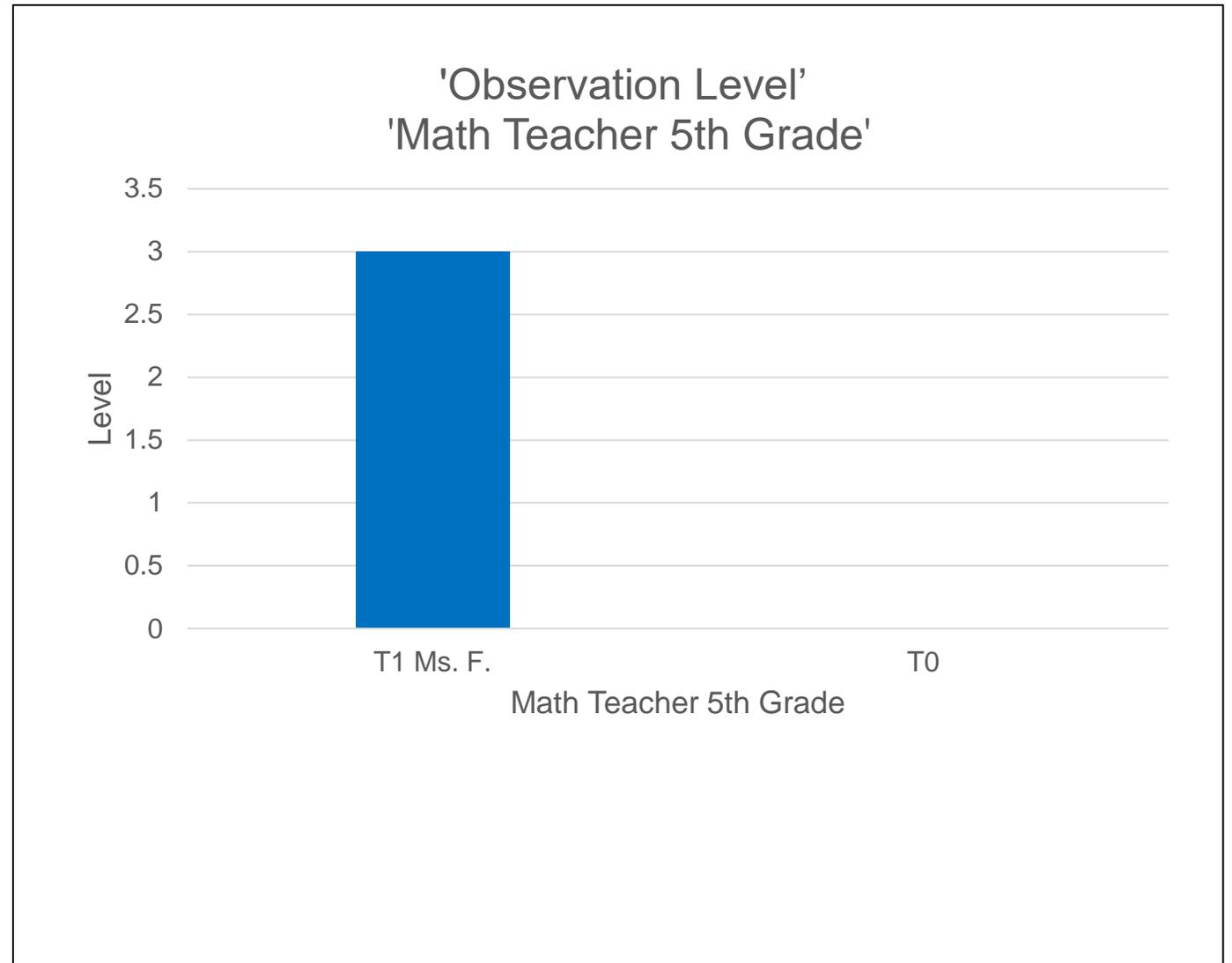
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SIP Goals 3 – Ask clarifying questions, 3 to 5 minutes

SIP Goal 2

Monitor parent communication to increase student participation by 10%.
Review of Student attendance and Participation

School-wide percent of student absences (rounded to the nearest whole)

MONTH	AUG.		SEPT.		OCT.		NOV.		DEC.	
Subgroup	All	SWD	All	SWD	All	SWD	All	SWD	All	SWD
17+ days	(0)	(0)	2% (6)	(1)	(0)	(0)				
8-16 days	0% (0)	0% (0)	10% (34)	1% (4)	0% (0)	(0)				
5-7 days	9% (29)	1% (3)	11% (35)	1% (4)	5% (17)	1% (4)				
3-4 days	12% (37)	2% (7)	15% (49)	1% (3)	9% (31)	2% (5)				

SIP 2 GOAL:

Monitor parent communication to increase student participation by 10%.

Action 1:

Teachers will communicate with parents/guardians on a weekly basis and document using the Parent Contact Log.

Criteria for Success:

100% of teachers communicating with parents and documenting using communication protocol.

Status of Criteria for Success:

Initial Goal Met

A	B	C	D	E	F	G	H	I	J
	9/4/20	9/11/20	9/18/20	9/25/20	Notes	10/2	Notes	10/9	Notes
in	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Called parent because student wa
rmings	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Student was late coming to class
kson	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Remind parents to have their stud
ison	)	Contacted	Assisted student with taking the S	Contacted	Remind parent to make sure stud	Contacted	Called parent because student wa	
ng Jr.	(	)	Left Message	Left a msg for student to coplete l	Contacted	Remind parent to make sure stud	Contacted	Remined his mom to assist him w
	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Remind parents to have their stud
s	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Remined her aunt to assist her wi
	(	)	Left Message	Left a msg for student to coplete l	Contacted	Remind parent to make sure stud	Contacted	Remind parents to have their stud
on	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Remind parents to have their stud
	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Remind parents to have their stud
ergraft	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Remind parents to have their stud
rd	(	)	Contacted	Reminded students to come back	Contacted	Remind parent to make sure stud	Contacted	Remind parents to have their stud
))))))))	

SIP 2 GOAL:

Monitor parent communication to increase student participation by 10%.

Action 2:

Create a team of staff members to respond to any reported barriers to student participation.

Criteria for Success:

CARE Team established and addressing barriers to student participation.

Status of Criteria for Success:

Progressing as expected

The screenshot shows a Google Spreadsheet titled "Care Team" with the following content:

- Row 1: Please use this spreadsheet to record student concerns. Once the daily call is made please add that students name and info to the tab that they need
- Row 2: (Empty)
- Row 3: **Technology:** Use this tab if a student needs a hotspot, device, or repair
- Row 4: (Empty)
- Row 5: **Contact info:** Use if the number in Infinite Campus needs to be updated or other Registration info
- Row 6: (Empty)
- Row 7: **Homevisit:** Use if a contact has not been successful and you would like a staff member to do a homevisit please describe briefly reason
- Row 8: (Empty)
- Row 9: **Social Worker:** If something is observed that may require the SW attention please fill out a digital referral and only list the name on the tab
- Row 10: (Empty)
- Row 11: **Counselor:** Use if a child may benefit from a session or visit from the counselor based on your observation
- Row 12: (Empty)
- Row 13: **Chris180:** If a child needs to be referred to the School therapist please use this tab
- Row 14: (Empty)
- Row 15: **SEL :** Please use this tab if you have student who would benefit from a small SEL recognition
- Row 16: (Empty)
- Row 17: (Empty)
- Row 18: (Empty)
- Row 19: (Empty)
- Row 20: (Empty)
- Row 21: (Empty)
- Row 22: (Empty)

The spreadsheet interface includes a menu bar (File, Edit, View, Insert, Format, Data, Tools, Add-ons, Help), a toolbar with various icons, and a tab bar at the bottom with tabs for "Instructions", "14 Technology", "8 Contact Info", "1 Homevisit", "Social Worker", and "Counselor".

Results: Student Login

Online Learning

Logins are not recorded. Rates may change as additional data is loaded.

Date

8/24/2020 to 10/2/2020

Logins by Grade



Grade

All

Include

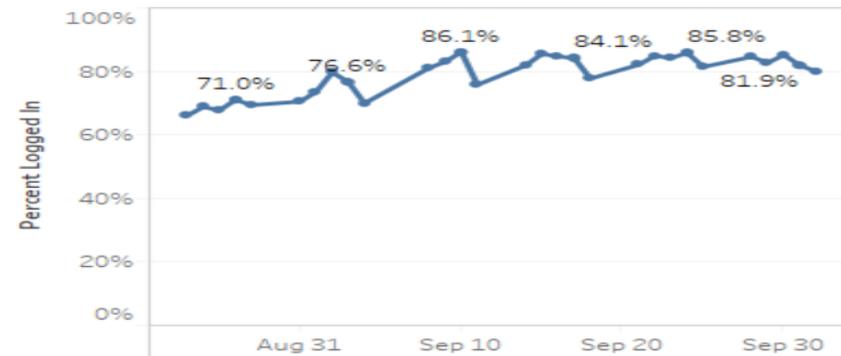
Current Students

Cluster

All

Percent Logged In

Logins by Date



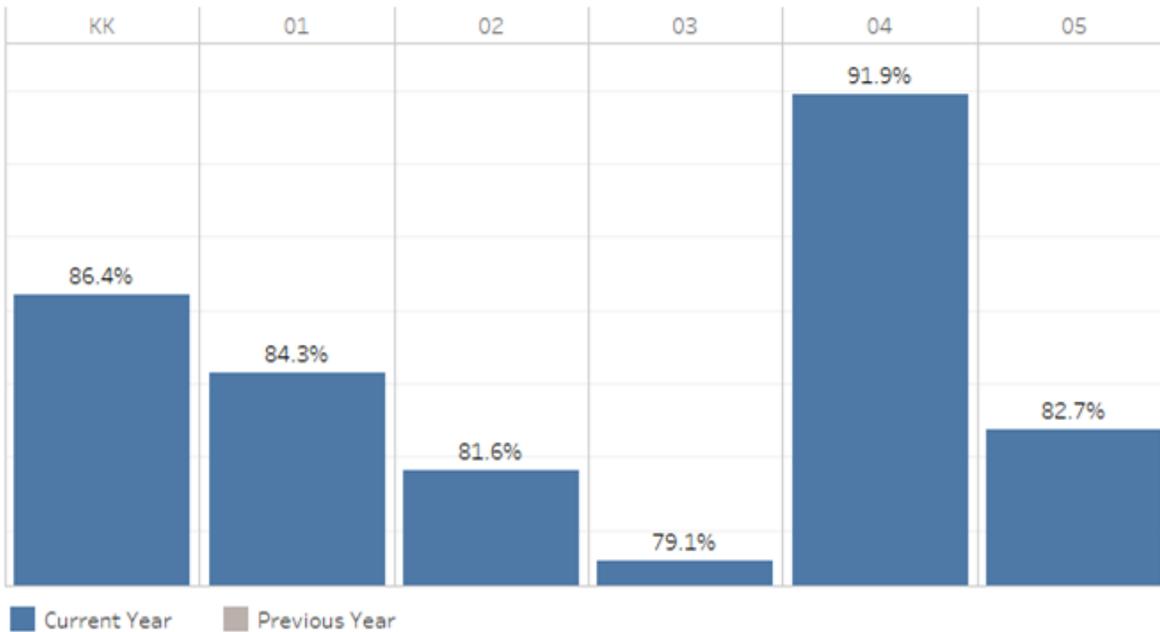
Graph by

Day

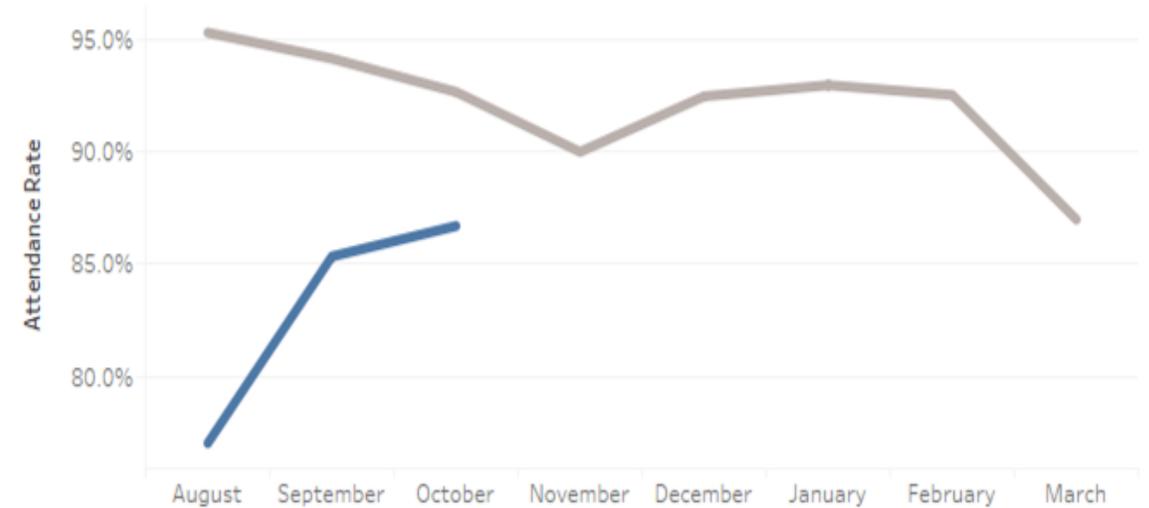
Results: Daily Attendance

Scott

Comparison Across Grades



Comparison Across Years



SIP Goal 2

Key points about student attendance, SEL, and school climate that were identified by the gap in the action steps criteria for success and the current realities (i.e. the data gathered to measure progress)

Key point 1: Not all students had devices/internet access.

Key point 2: Twenty-seven students were “No-Showed” in September.

Key point 3: Change in parental supervision.

Key point 4: CARE Team makes daily calls and home visits.

Key point 5: Student/ Parent recognition program began in September

Key point 6: Bi-Weekly and Monthly Recognitions

Student Attendance: Data Says

What do the data indicate about student attendance by grade-level and school-wide?

- Initiatives have been impactful
- We have specific grade levels (3rd) and students to target support
- Low attendance rates greatly impact student achievement
There can be disconnect between attendance and engagement

What next action steps will be addressed to improve or celebrate student attendance?

- Student recognition program will continue bi weekly at the class level and Monthly for grade levels
- Parent Recognition will continue on Monthly basis
- Ram Recognition ceremony will be broadcast live via Social Media to increase viewership



SIP Goals 2 – Ask clarifying questions



FEEDBACK

Debrief the STAP Review Process

Determine whether the implementation of the promising solutions is meeting the originally identified needs of the school

~Continuous Improvement Cycle, GaDOE

